



INTERNATIONAL FORUM

Designing Teacher Education and Professional Development for the 21st Century:
Current Trends, Challenges and Directions for the Future Association for
Teacher Education in Europe

2018 Spring Conference
University of Bialystok

Programme

BIALYSTOK

(POLAND)

7-9 JUNE 2018



Co-funded by the
Erasmus+ Programme
of the European Union

Conference Venue

Faculty of Pedagogy and Psychology of the University of Białystok, Świerkowa 20, 15-328
Białystok, Building C

Conference Arrival Day - Wednesday, 6 June 2018

15:00 Informal EduLaw meetings and EduLaw per diems

18:00 Welcome EduLaw dinner at IBIS hotel

Conference Day 1 - Thursday, 7 June 2018

chairs: Marta Kowalczyk – Wałędziak, University of Białystok (Poland)

Davide Parmigiani – Vice-President of the Association for Teacher Education in Europe

Gracienne Lauwers – Erasmus+ project coordinator, Vrije Universiteit Brussel (Belgium)

10:00 Registration

10:30–11:30 (room C01) Opening

Izabela Świącicka – Vice-Rector for the Scientific Affairs of the University of Białystok

Mirosław Sobiecki – Dean of the Faculty of Pedagogy and Psychology of the University of
Białystok

11:45–12:30 (room C01)

Keynote 1: Still Building a Better World? Research Reflections on Identity and Teacher Education
by Amilia Lopes, University of Porto (Portugal)

12:30–12:45 Discussion

12:45–13:45 Lunch

13:45–14:15 (room C01)

Keynote 2: Reshaping the Teacher Training Process to Get the Education System for a Knowledge
Society

by Gracienne Lauwers, Free University of Brussels (Belgium)

14:15–15:00 (room C01)

Presentation of the Erasmus+ project results: 'Introducing Modules on Law and Rights in
Programmes of Teacher Training and Educational Sciences: a Contribution to Building
Rights-Based Education Systems in Countries in Transition' (part 1)

14:15–14:25 Mariette Reyneke – The role of education law in teacher education and education
sciences in South Africa – a lawyers' perspective

14:25–14:35 Lynette Jacobs – The role of education law in teacher education and education
sciences in South Africa – a pedagogical perspective

14:35–14:40 Alexander Chekalin – The role of education law for the Higher School of Social
Studies and Intercultural Communication in NARFU

14:40–14:50 Natalia Golovina – The role of education law in teacher education and education

sciences in MSAL – a lawyers’ perspective

14:50–15:00 Szymon Jankiewicz – The role of education law at HSE

15:00–15:30 Coffee Break

15:30–16:20 (room C01)

Presentation of the Erasmus+ project results: ‘Introducing Modules on Law and Rights in Programmes of Teacher Training and Educational Sciences: a Contribution to Building Rights-Based Education Systems in Countries in Transition’ (part 2)

15:30–15:40 Katerina Kabakhidze – The role of education law in teacher education and education sciences in MCU – a pedagogical perspective

15:40–15:50 Volha Kliazovich, Katsiarina Shastsitka – The role of education law in teacher education and education sciences in Belarus – a pedagogical perspective

15:50–16:00 Liudmila Krasnabayeva – The role of education law in teacher education and education sciences in Belarus – a lawyers’ perspective

16:00–16:10 Heliona Mio – The role of education law at UAMD – a lawyers’ perspective

16:10–16:20 Nikoleta Mita – The role of education law in teacher education and education sciences in UT – a pedagogical perspective

16:20–17:40 (room C2.3)

Workshop: A Teacher and a Researcher: What are the Possibilities and Challenges of Teacher Research?

James Underwood, PhD, University of Northampton (UK), Principal Lecturer and the ‘Subject Leader for Teachers’ Continuing Professional Development’

17:40–18:00 Chechen Dance Group “Lovzar”

18:00– Welcome Reception and Dinner

Conference Day 2 - Friday, 8 June 2018

chairs: Alicja Korzeniecka-Bondar, Associate Dean for Part-Time Students Affairs of the Faculty of Psychology and Pedagogy of the University of Bialystok (Poland)

Ronny Smet, RDCs Coordinator of the Association for Teacher Education in Europe, Karel de Grote Hogeschool (Belgium)

9:00–9:45 (room C02)

Keynote 3: Central European Teacher Education Amidst Global Flows
by Hana Červinkova, University of Lower Silesia (ULS)

9:45–10:00 Discussion (room C02)

10:00–10:30 Coffee Break / Poster Session / Students’ Exhibition

10:30–12:30 Parallel Paper Sessions (part 1)

Session 01. Teacher Education for Diversity (room C2.17)

- Session 02. Teachers' Digital Competences (room C2.2)
Session 03. Reforming Teacher Education: Standards and Qualifications (room C1.2)
Session 04. Teacher Education: Policy and Law (room C2.19)
Session 05. Teacher Educators (room C1.6)
Session 06. New Strategies for Improving the Quality of Teachers and Teacher Education (part 1)
(room C2.3)
Session 07. Becoming a Teacher (room B123)
Session 08. Towards the Development of Teacher Identity (room B124)

12:30–13:15 Lunch

- 13:15–15:15 Parallel Paper Sessions: 06 (part 2)
Session 06. New Strategies for Improving the Quality of Teachers and Teacher Education (part 2)
(room C2.3)
Session 09. ICT and Digital Resources in Teacher Education (room C2.19)
Session 10. Dialogue, Collaboration and Teacher Learning Communities (room B124)
Session 11. Teacher Education Policies (room C2.2)
Session 12. Teachers' Professional Development Needs (room C1.2)
Session 13. Models and Strategies of In-service Teacher Education (room C1.6)
Session 14. Teachers' Everyday Work (room C2.17)
Session 15. Dealing with Challenging Students – Cyberbullying in Education (room B124)

15:15–15:30 Closing Ceremony (room C02)
Wioleta Danilewicz – Associate Dean for Scientific Affairs of the Faculty of Psychology and
Pedagogy of the University of Białystok
Marta Kowalczyk-Wałędziak – Chair of the Organizing Committee

15:30–18:00 RDC's Meetings (room C2.3)

19:00– Social Dinner (restaurant “Trzy po trzy”)

Conference Day 3 - Saturday, 9 June 2018

8:30–12:00 MNG meeting with the EduLaw steering committee members

13:00–17:00 Joint EduLaw - Vlr UOS meeting about 2019 European calls

Annex: Papers delivered during the sessions

- Session 01. Teacher Education for Diversity (room C2.17)
chair: Elisa Briga
Julia Kazakova, Elabuga Institute of Kazan Federal University – Motivational Strategies of Local
and Foreign Students: Socio-Cultural Commonalities and Differences
Wiebke Hoffmann, Elisa Briga, European Federation for Intercultural Learning – Developing
Intercultural Competence of Teachers
Katarzyna Wereszczyńska, University of Opole – The Meaning and Need for Intercultural

Education in View of Students – Teachers of the Future

- Aleksandra Batuchina, Liudmila Rupsiene, Regina Saveljeva, Klaipeda University – Specific Social Educational Needs of the Adult Immigrants
- Josefine Wagner, University of Lower Silesia – Barriers to Inclusion – an Ethnographic Study of an Austrian Primary School
- Celina Czech-Włodarczyk, Adam Mickiewicz University in Poznań – Citizenship Education in the Neoliberal Era in the Views of Teachers
- Wioleta Danilewicz, Tomasz Sosnowski, University of Białystok – Exploring Future Teachers’ Views on the “Migration Crisis”

Session 02. Teachers’ Digital Competences (room C2.2)

chair: Linda Daniela

- Raymond Gallon, Neus Lorenzo Gal.s – The Transformation Society, Educational Agility: The Next Challenge
- Krismiyati Krismiyati, University of Manchester – Understanding Teachers’ Technology Practice Through Intentionality
- Angela Maria Sugliano, Giovanni Adorni, Anna Maria D’Ursi, University of Genoa – A Multiperspective Syllabus to Describe and “tell” Teachers Digital Competences: the European Pedagogical ICT Licence Syllabus Tells the Stories of the Complex Processes Described by DigCompEdu Framework
- Barbara Sabitzer, Heike Demarle-Meusel, Christoph Painer, Johannes Kepler Universität Linz – A COOL Lab for Teacher Education
- Agnieszka Masłowiecka, University of Białystok – A serious game as an innovative way to develop children’s emotional and social skills at school

Session 03. Reforming Teacher Education: Standards and Qualifications (room C1.2)

chair: Joy Hardy

- Joy Hardy, University of New England – Standards-based Curriculum Quality Audit: Responding to Educational Reform in the Philippines
- Vera Toktarova, Marina Mokoseeva, Nikolai Kuzmin, Ekaterina Fliginskikh, Mari State University – Introduction of a Professional Standard of a Teacher in Russia: Problems and Perspectives
- Lynette Jacobs, Mariette Reyneke, University of the Free State – The Policy Framework for Teacher Education Qualifications in South Africa: Where does Education Law Fit in?
- Elena Vorobeva, Northern (Arctic) Federal University – Modernization Project of Teacher Training in Russia: NArFU Experience and Results
- Roman Shyyan, Olena Shyyan, Lviv State University of Physical Culture – Lviv In-service Teacher Training Institute, Educational Policy Strategy of New Ukrainian School – Current Challenge for the Teacher Professional Development
- Manjola Zacellari, Daniela Mece, Aleksander Moisiu University of Durrës – How the Educational Reform in Albania Supports the Practice Teaching and Perceptions of Student Teachers?

Session 04. Teacher Education: Policy And Law (room C2.19)

chairs: Gracienne Lauwers and Barbara Dudel

- Liudmila Krasnabayeva, Iryna Sinitza, Francisk Skorina Gomel State University – Education

reform in the Republic of Belarus: Legal Aspects

Olga Klezovich, Katerina Shastsitka, Belarussian State Pedagogical University – Qualification Requirements for Teachers’ Professional Activity in the Republic of Belarus as a Problem of Educational Law

Vitaly Matveev, Moscow City University – Professional Profile for Teachers in Russia: Legal Framework and Practice

Elżbieta Jaszczyszyn, Iwona Lewkowicz, University of Białystok – Is innovation an Investment in the Process of Teacher Education and Professional Development?

Aleksander Grahotsky, Uladzislau Beizerau, Francisk Skorina Gomel State University – Integration of Education and Science in Industrialisation and Modernization Processes

Andrei Kruk, Francisk Skorina Gomel State University – The Reform of Higher Education in the Republic of Belarus

Session 05. Teacher Educators (room C1.6)

chair: Jennifer Yamin-Ali

Beata Karpińska-Musiał, University of Gdańsk – POWER-NET: Academic Tutoring in Poland as the Object of Research, Institutional Policy and Reflective Practice of Academic Teachers

Jennifer Yamin-Ali, University of the West Indies – To Be or Not to Be – The Case for Professionalising Teacher Educators

Agnieszka Szplit, Jan Kochanowski University – Dualism of Experience in Teacher Educators’ Professional Development

Jim Connolly, Atlantic Language Galway – Addressing Reluctance among University Professors to Use English Mediated Instruction

Roelen Martijn, Vrije Universiteit Brussel – Teaching Teachers throughout Europe: an Exploration in Policies and Choices

Session 06. New Strategies for Improving the Quality of Teachers and Teacher Education (part 1) (room C2.3)

chair: Rachel Lofthouse

Davide Parmigiani, University of Genoa – Internationalization of Teacher Education. An Exchange Proposal for Preservice Teachers: TPA – Teaching Practice Abroad

Rachel Lofthouse, Leeds Beckett University – Coaching in Education: Understanding its Scope, Impact and Potential

Wakio Oyanagi, Nara University of Education – Research on the Identities of Teachers in Schools Integrating Elementary and Middle School Education

Tonća Jukić, Iskra Tomić Kaselj, University of Split – Teacher Education on Action Research through Action Research: Activity, “Knowledge In Action”, Fun and Reflection

Agnes Győri, Corvinus University of Budapest – Advanced Pedagogical Methods in VET: a Study of the Methodological Development of the Hungarian Vocational Education System and its Social Background

Katerina Kabakhidze, Anastasiia Suvirova, Moscow City University – Methodological Bases for Quality Assurance in Initial Teacher Education

Session 07. Becoming a Teacher (room B123)

chair: Anna Babicka-Wirkus

Katarzyna Szorc, University of Białystok – Reasons for Choosing Profession of a Teacher in Pre and Early School Education

Theodhori Karaj, Stela Karaj, Edmond Rapti, Valbona Habili, University of Tirana – Albanian Pre-service Teachers' Motivations for Choosing Teaching as a Career

Livia Nano, Nada Kalliu, Nikoleta Mita, University of Tirana – The Attitude towards Becoming a Teacher: the Case of Student Teachers in Albania

Anna Babicka-Wirkus, Pomeranian University in Słupsk – Children's Rights and Human Rights as a Key Condition for the Education of Transformative Teachers

Inga Bertašienė, Nijolė Burksaitienė, Vilniaus kolegija/University of Applied Sciences, Mykolas Romeris University, Future Teachers' Self-perceptions of Creativity

Elżbieta Krysztofik-Gogol, University of Białystok, 'Being seen, being noticed, being moved'. Shaping Social Skills of Pedagogy Students through Work with the Body Cendel Karaman, Middle East Technical University – From Current Practice to Emerging Research

Directions in Preparing Teachers with Global Awareness

Session 08. Towards the Development of Teacher Identity (room B124)

chair: Neny Isharyanti

Kristi Paas, Pivi Palojoki, University of Helsinki – Studying Teachers' Conceptions on Being a Teacher – Narrative Methods Compared

Neny Isharyanti, University of Manchester – Employability of English Language Teachers in Indonesia: A Study of Teachers' Professional Identity in Government and Association Regulations

Wenche Hammer Johannessen, Nord University – Secondary School Teacher's Beliefs about Learning and Learners

Erika Kruger, Lynette Jacobs, University of the Free State – Are We Taking Care of our Teachers? Are They Taking Care of Themselves?

Session 06. New Strategies for Improving the Quality of Teachers and Teacher Education (part 2) (room C2.3)

chair: Beata Mirucka

Igor Bogdanovich Shiyan, Olga Shiyan, Moscow City University – Positional Method of Teaching in Teacher Training: Vygotsky in Action

Meldra Sevele, University of Latvia – Performances of Visual Creativity in Learning Environment

Beata Mirucka, Monika Kisielewska, University of Białystok – The Importance of Physical Activity in the Normative Development of the Body Self during Adolescence. Implications for Teacher Education

Joanna Głogowska, University of Warsaw – Exploring the Process of Implementation of Teacher Developmental Portfolios in Pre-service Teacher Education – Case Study

Mireia Montan., Col·legi de Llicenciats de Catalunya – A Sustainable Museum Design: an Educational Approach

Session 09. ICT and Digital Resources in Teacher Education (room C2.19)

chair: Leysan Kayumova

Leysan Kayumova, Venera Zakirova, Kazan (Volga region) Federal University – Simulation-based Technologies in Teacher Education (Using Foresight Sessions as an Example)

Herbert Zoglowek, Maria Aleksandrovich, University in Tromsø. – The Arctic University of

Norway, Pomeranian University in Slupsk – Experiential Learning – Crossroads and Challenges in the Digital Age

Katarzyna Skok, University of Bialystok – No Teacher Without a Student... A Theoretical Analysis and Practical Implications of Educational Changes in the Era of Digital Natives

Katarzyna Borawska-Kalbarczyk, University of Bialystok – Teachers in New Roles in the Digital Reality – Theory and Practice

Session 10. Dialogue, Collaboration and Teacher Learning Communities (room B124)

chair: James Underwood

Marcin Kolemba, University of Bialystok – Assertive Expression of Criticism as a Practical Form of Efficient Communication in Education

Katalin T.th-Pjeczka, Rapos N.ra, Sziv.k Judit, ELTE PPK Doctoral School of Educational Science – Components, Models and Operational Mechanisms of Teacher Collaboration

James Underwood, University of Northampton – Conceptualising Professional Communities Among Teachers

Alena Tomengova, Ivan Pavlov, Miroslav Kryston, Petra Fridrichov., Matej Bel University in Banska Bystrica – The Cooperation of Teachers as a Prerequisite for the Development of the School as a Learning Organization

Kalina Jastrzębowska, University of Warsaw – The Power of Dialogue and Discovery in Early Childhood Maths Education

Bożena Tołwińska, University of Bialystok – Understanding the Essence of Learning in the Context of Creating a Learning School

Session 11. Teacher Education Policies (room C2.2)

chair: Hana Červinkov.

Francesco Magni, University of Bergamo – Initial Teacher Education Policies: a Comparison Between Italy and UK. Recent Trends and Future Prospects

Fitim Krasniqi, Kent State University – The Future of Teacher Education in Kosovo amidst Reforms: a Discourse Analysis of National Education Strategies

Milan D. Stojkovic, Evangelical School St. Marien, Neubrandenburg – Teacher Education and Professional Development of the Teachers of Natural Sciences in Serbia and Germany

Irina Deryugina, Natalia Komissarova, Russian State Social University, Kutafin Moscow State Law University, Educational Reform in the Russian Federation: Problems and Prospects

Aušra Rutkienė, Tetiana Ponomarenko, Vytautas Magnus University – Initial Teacher Training Challenges in a Context of Educational Reform in Lithuania

Session 12. Teachers' Professional Development Needs (room C1.2)

chair: Anita Backhouse

Katarzyna Brzosko-Barratt, Izabela Jaros, Artur Stępnia, University of Warsaw, Jan Kochanowski University in Kielce, University of Warsaw – Exploring Principals' and CLIL Teachers' Perceptions of Continuous

Professional Development

Anita Backhouse, University of Lincoln – The PGCE (Primary) Experience

Justyna Miko-Giedyk, Jan Kochanowski University in Kielce – Teachers' Needs and Expectations in Terms of their Professional Growth

Daiva Karužaitė, Lithuanian University of Educational Sciences – The Expectations of PhD students of Educational Sciences in Lithuania

Heliona Mico, Ervin Karamuco, Aleksander Moisiu University of Durres – Teacher Profession in Albania and the Continuous Need for Improvement

Udeme Akpan, Federal College of Education – Training Needs for Business Education Teachers Professional Development for Twenty-First Century Teacher Education Programme in Nigeria

Session 13. Models and Strategies of In-service Teacher Education (room C1.6)

chair: Katarzyna Brzosko-Barrat

Natalia Golovina, Kutafin Moscow State Law University – A Teacher-Rhetorician: New Ways of Professional Development in the Context of Social Expectations

Krzysztof Czykier, University of Białystok – Models of Educational Work with Adult People. Towards the Independence and Self-Direction

Jelena Stepanova, University of Latvia – Third Generation Learning in Business English and Management

Petra Fridrichov., Alena Tomengova, Ivan Pavlov, Miroslav Krystoň, Matej Bel University in Banská Bystrica – Reflection of the Model of Professional Development of Teachers at School

Lidia Dakowicz, Andrzej Dakowicz, University of Białystok – The Activating's Methods in the Development of Teachers' Professional Skills

Session 14. Teachers' Everyday Work (room C2.17)

chair: Frances Green

Frances Green, University of Northampton – An Exploration into the Value of Formative Assessment and the Barriers Associated with the Implementation of Formative Strategies

Ineta Helmane, University of Latvia – Pre-School Teachers' View of Pre-School Pupils in Latvia

Tomasz Kozłowski, Collegium Da Vinci in Poznań – The Attitudes of the Teachers towards Social and Educational Competences of the Students. The Conclusions on the Basis of Free-Form Interviews with Technical High School and High School Teachers

Aliaksandr Makouchyk, Irina Shestitko, BSPU Minsk – Autonomy as an Important Factor in the School's Success

Alicja Korzeniecka-Bondar, University of Białystok – Day to Day School Work as an Inspiration for Teachers Professional Learning

Session 15. Dealing with Challenging Students – Cyberbullying in Education (room B124)

chair: Gracienne Lauwers

Roelf Reyneke, University of the Free State – A Restorative Approach to Address Cyber Bullying

Mariette Reyneke, University of the Free State – Legal Challenges Facing Bullying and Cyberbullying Behaviour

Oleksandra Novikova, VMU – Anti-cyberbullying: the Experience of Italy Ielizavieta Kovalska, Education Law Association – Cyberbullying: Ukraine's Experience

Tomasz Prymak, University of Białystok – The Role of Teachers in Building Legal Awareness among Challenging Students

10:00-10:30 Poster Session (hall of building C – first floor)

Anna Młynarczuk-Sokołowska, University of Białystok – Non-Governmental Organizations' Role in the Process of Developing Teachers, Tutors and Students Competences to Work in Culturally Diverse Space of Education

Otilia Clipa, Diana Sinziana Duca, Liliana Mata, Stefan cel Mare University, "Vasile Alecsandri" University of Bacău – Self-Assessment, Stress and Performance in Teacher Education

Veranika Radyhina, Iryna Turchanka, Belarusian State Pedagogical University named after Maxim Tank – Implementation of the Right to Education with Respect to Children with Special Educational Needs in the Republic of Belarus

Inna Karakulka, Inna Petrashevech, Belarusian State Pedagogical University named after Maxim Tank – Non-discrimination of Pedagogical Employees as a Basis of Professional Development conference parallel sessions conference parallel sessions

List of participants

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Młynarczuk-Sokołowska, Anna University of Bialystok
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Novikova, Oleksandra Vilnius University
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Paas, Kristi University of Helsinki
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Redlarska, Zofia University of Bialystok
Reyneke, Mari.tte University of the Free State
Reyneke, Roelf University of the Free State
Roelen, Martijn Vrije Universiteit Brussel
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Sabitzer, Barbara Johannes Kepler Universit.t Linz
Saqipi, Blerim University of Prishtina
Savelev, Ivan Northern (Arctic) Federal University
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Shastsitka, Iryna Belarusian State Pedagogical University named after Maxim Tank

Shastsitka, Katsiaryna Belarussian State Pedagogical University named after Maxim Tank
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Shyyan, Olena Lviv In-service Teacher Training Institute
Shyyan, Roman Lviv State University of Physical Culture
Simon, A. Catherine Bath Spa University
Sinitsa, Iryna Francisk Skorina Gomel State University
Skaland, Borge Oslo Metropolitan University
Skok, Katarzyna University of Bialystok
Smet, Ronny Karel de Grote Hogeschool, ATEE RDCs Coordinator
Sosnowski, Tomasz University of Bialystok
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Stępniaak, Artur University of Warsaw
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Szplit, Agnieszka Jan Kochanowski University in Kielce
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