



Modernization Project of Teacher Training in Russia: NArFU Experience and Results

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The Project Main Goals 2014-2017 гг.

- *Development of the competence model* (“a portrait”) of a modern teacher who is capable to work in accordance with the requirements of the occupational standard and meet the new challenges of school education;
- *Implementation of various tracks* of teacher training;
- *Implementation of competence approach* into the system of teacher training;
- *Development of a variety of professional modules* for teacher training study programmes at different levels;
- *Reinforcement of cooperation* between schools and teacher training universities for practical training of students;
- *Development of new educational standards* and methodological support for new programmes piloting and implementation;
- *Piloting the new modules* and programmes in partner universities;
- *Dissemination of the project results* by networking with teacher training universities and schools, by organizing conferences and in-service training.

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Two Stages of the Project

2014-2015

The university developed and piloted 3 professional modules aimed at training philology teachers, 2 of them can be integrated in any teacher training programme at bachelor level.



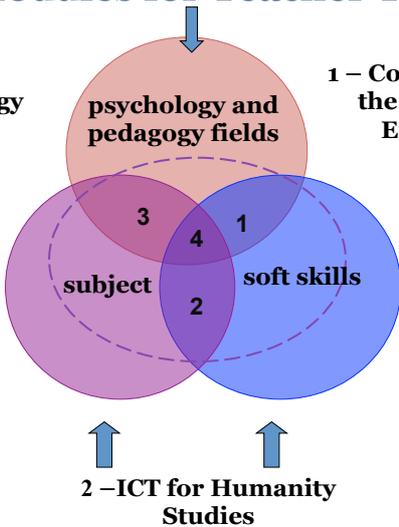
2016-2017

The university developed and piloted materials for several professional programmes for training high school teachers in philology, foreign languages and informatics.

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New Modules for Teacher Training



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3 – Professional Vectors of Philology Teachers

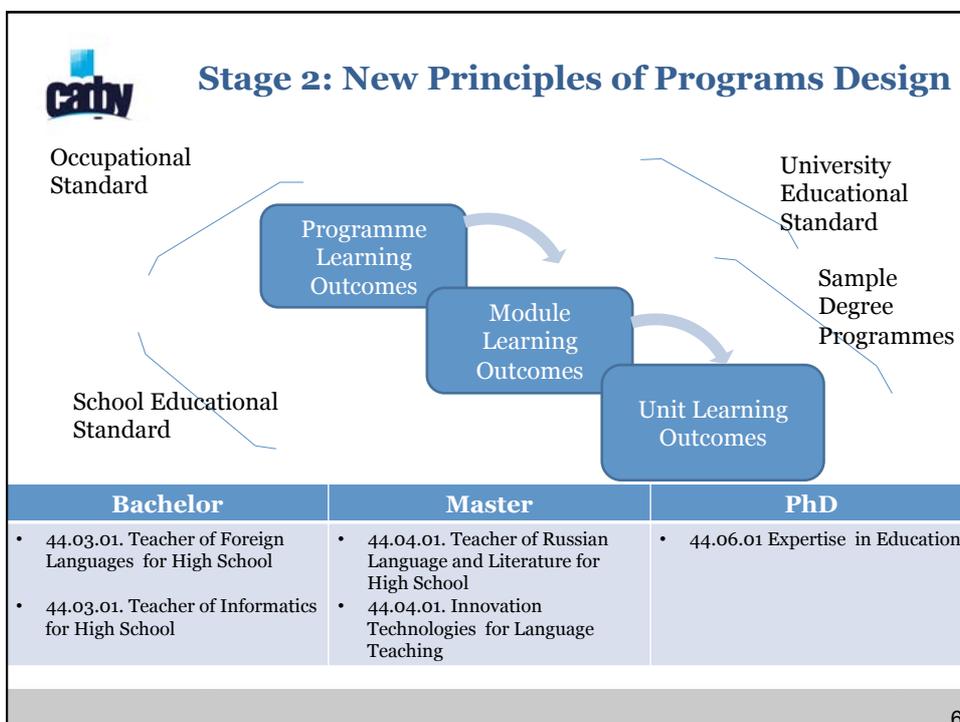
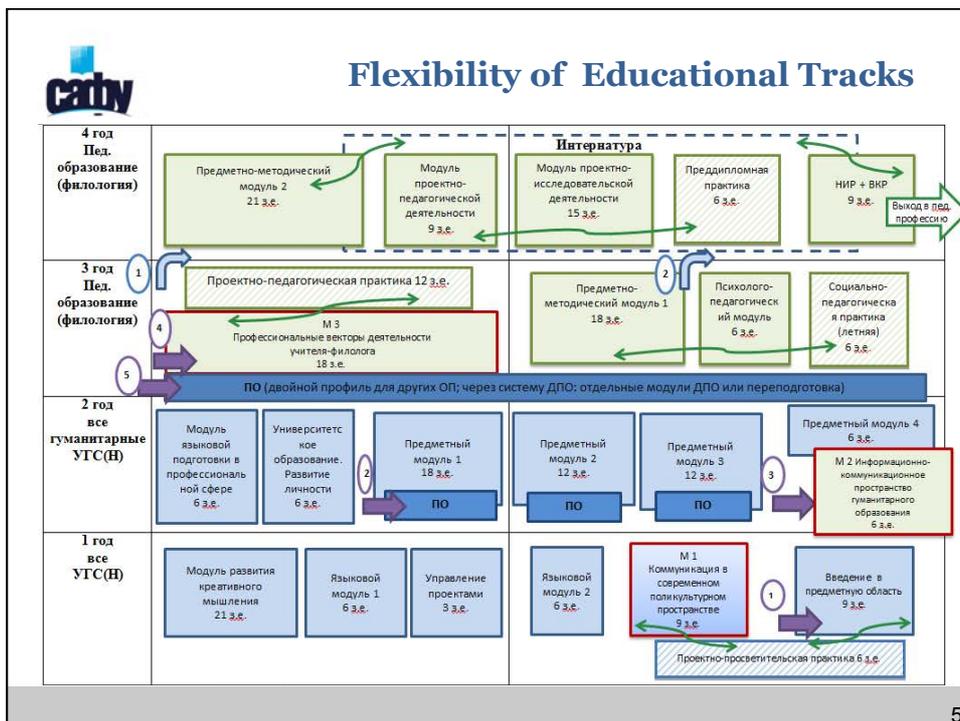
1 – Communication in the Multicultural Environment

4 - USP

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2 – ICT for Humanity Studies

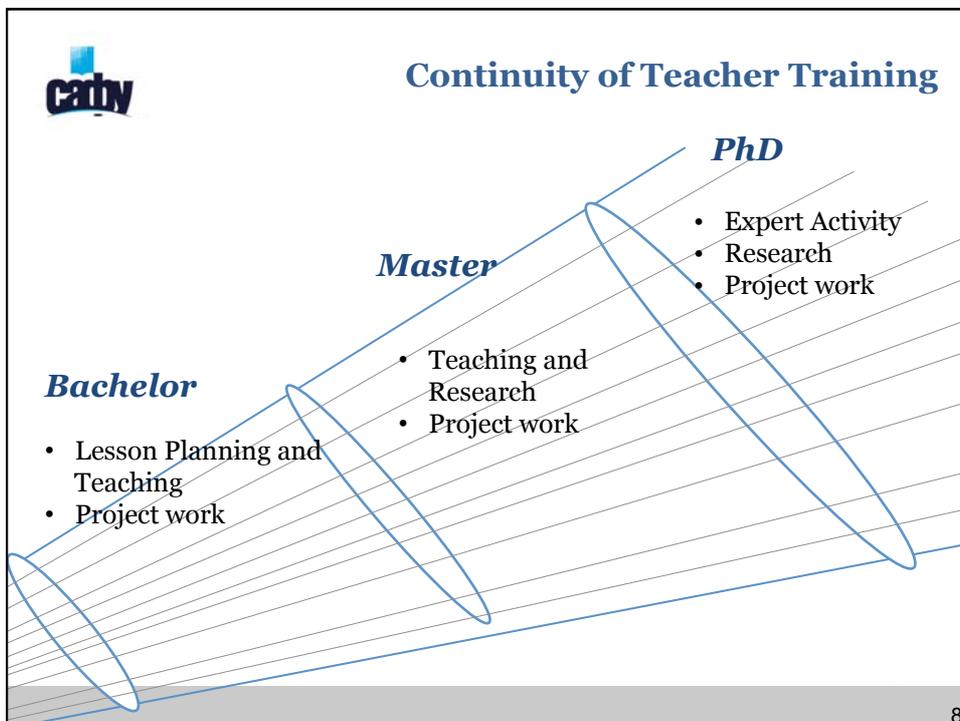
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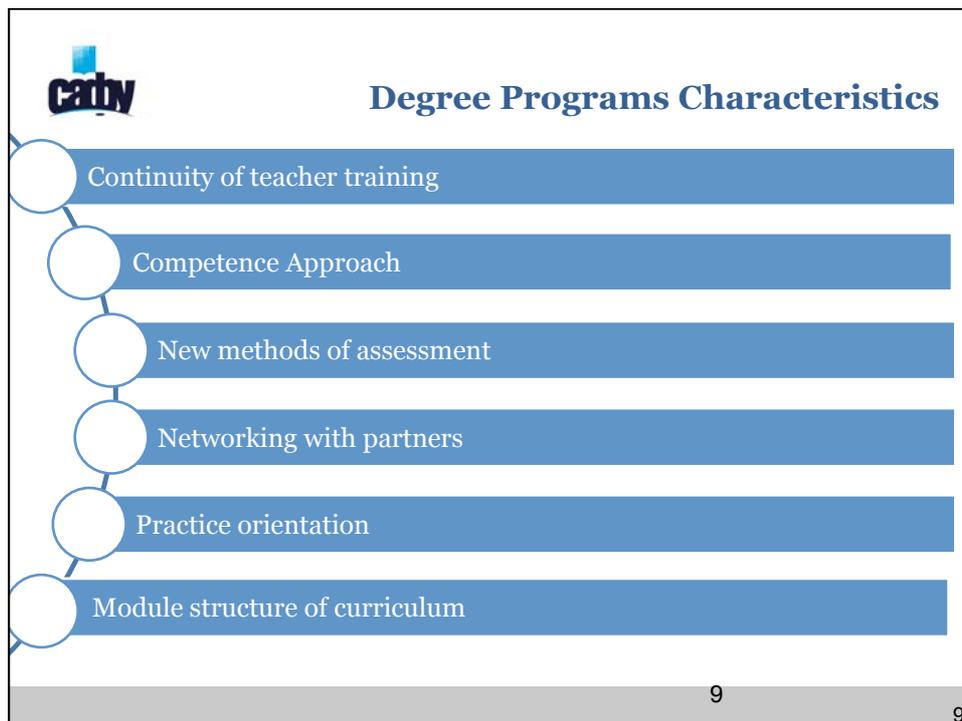


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Programme Learning Outcomes and Occupational Standard (Teacher)

Professional Functions	PLO
Course Design	LO1, LO3, LO6
Teaching according to National requirements and standards	LO1, LO2, LO4
Participation in study programme development and implementation	LO3, LO5
Lesson planning and practical teaching	LO3, LO4
Systematic analysis of teaching process	LO5
Monitoring and evaluation of students' achievements	LO3
Development of learning skills and learners' autonomy	LO2, LO6
Development of ICT competence	LO3, LO6
Development of motivation for learning	LO2
Testing and Assessment (differentiation and individual approach)	LO2, LO3

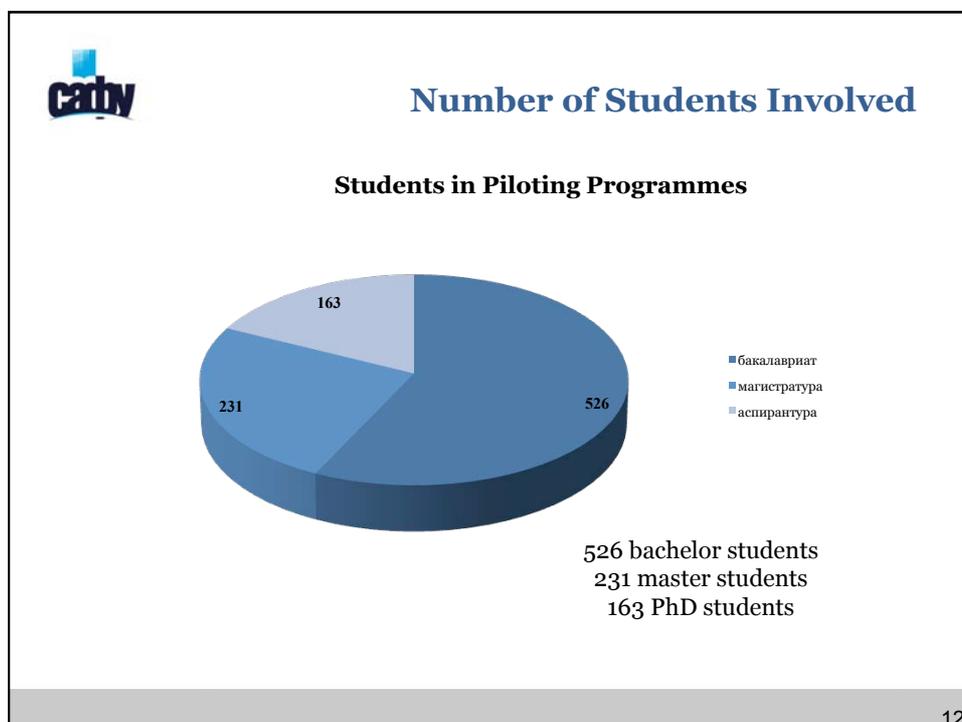
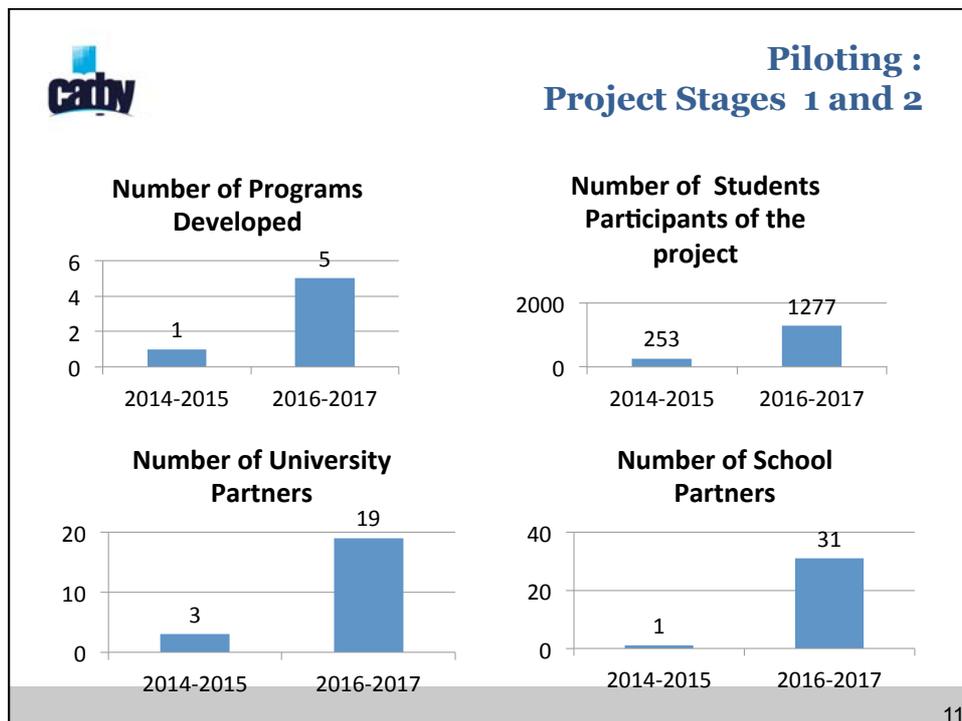




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1 курс		2 курс		3 курс		4 курс	
1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр
M 1. Гуманитарные, социальные и экономические основы педагогической деятельности 9 з.е.	M 3. Основы межкультурной коммуникации в профессии 5 з.е.	M 3. Основы межкультурной коммуникации в профессии 10 з.е.	M 11. Профессиональные векторы деятельности учителя 22 з.е.	M 14. Модуль профилизации 15 з.е.			
M 2. Естественнонаучные и математические основы педагогической деятельности 6 з.е.	M 4. Культура здоровья и основы безопасности жизнедеятельности 6 з.е.	M 8. Методология и методы педагогической деятельности 6 з.е.	M 13. Педагогическое проектирование 18 з.е.				
M 5. Введение в педагогическую деятельность 6 з.е.	M 6. Ценностно-этические и нормативно-правовые основы педагогической деятельности 6 з.е.	M 10. Предметная подготовка 20 з.е.	M 12. Предметно-методический модуль 14 з.е.				
M 9. Основы предметной подготовки 11 з.е.	M 7. Психолого-педагогические основы профессиональной деятельности 23 з.е.						
Проектно-просветительская практика 3 з.е.	Летняя педагогическая практика (практика волонтера) 3 з.е.	Социально-педагогическая практика 6 з.е.		Предметно-педагогическая практика 33 з.е.		Преддипломная практика 12 з.е.	

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Digital Environment for Teacher Training

Электронная информационно-образовательная среда САФУ

Открытые Образовательные Ресурсы

Web сервисы

Курсы сетевых партнеров

Модули

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NArFU MOOCs

Организация учебно-исследовательской деятельности в старшей школе

Психофизиология научения и обучения

Создание электронных образовательных ресурсов

- Research and Project Work in High School
- Psychophysiology of Teaching and Learning
- Creation of Digital Teaching Resources

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Project Impact on NArFU Education

Modernization project effects

New procedure of degree programs approval and launching (benchmarking, SWOT-analysis, program conception, quality assurance)

Unified requirements for the compulsory modules of all teacher-training degree programs

Piloting different models of teacher -training

Networking with partners (universities and schools)

Digital Education (MOOCs).

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Project Effects for the RF Teacher-Training Environment

- Development of new degree programs corresponding to new requirements;
- Clear connection mechanisms of educational and professional fields;
- Introduction of different models of networking with partners;
- Building of an open digital platform for teacher –training;
- Development of positive motivation of students for their profession by practice-oriented curriculum

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Thank you for attention!

