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The role of education law in teacher's education and educational sciences in Belarus - a pedagogical perspective

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Constitution of the Republic of Belarus,
the Education Code of the Republic of Belarus





The traditional in the field of state policy of Belarus in the sphere of education are:

- the right to receive education at the expense of the republican budgets and on a fee basis;
- accessibility of education, including those with special psychophysical development;
- continuity and continuity of education throughout the entire professional life.



- The Law on Education
- The Law on Vocational Education (2003)
- The Law on Education persons with psychophysical development peculiarities (2004)
- The law On general secondary education (2006)
- The law On higher education (2007)



The Education Code of the Republic of Belarus includes the General and Special Parts, which are divided into

17 sections

63 chapters

295 articles.



The Ministry of Education adopted a number of documents, including the **Concept of the development of pedagogical education for 2015-2020**

Among the main tasks -

- the development of a professional standard of the teacher, taking into account the national framework of qualifications,
- the development of educational standards for the training of teachers for all levels of education and profiles of future professional activities,
- strengthening the practical orientation of the content of teacher education,
- introduction of a credit-module system of education in higher education institutions and additional adult education





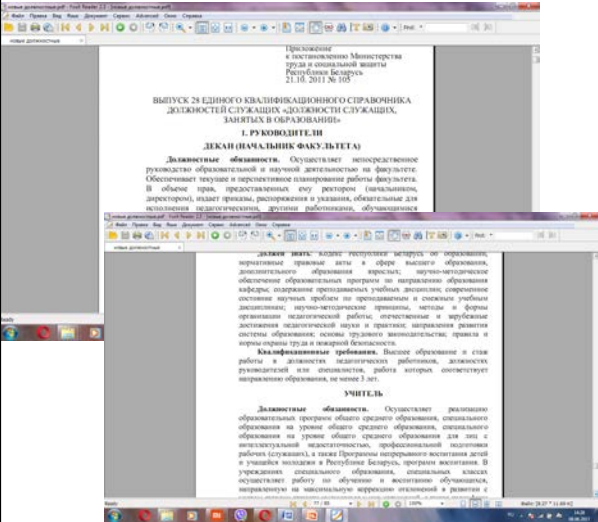
Article 50, paragraph 1
of the Education Code of the Republic of Belarus
stipulates that pedagogical workers are recognized
as persons who carry out pedagogical activities

- implement the content of educational programs
- provide scientific and methodological support for education
- guide the educational activities of the educational institution.





The qualification characteristics of
pedagogical workers are determined by
the single qualification reference book
for the positions of employees (2011).

The criterion for differentiation of
qualification requirements is the content
of pedagogical activity and the specificity
of the taught subject.

The qualification requirements for the teacher are defined in the Unified Qualification Handbook of Positions

Professional standard:

- allows you to clearly structure the professional activity of the employee due to the optimal description of the requirements for labor functions, the quality of their performance, the level of skills and competencies of the employee,
- is designed to solve a wide range of tasks in the field of personnel management: (development of enterprise standards, pay systems, motivation and incentive systems, job descriptions, job pricing, selection, selection and certification and certification of personnel, career planning)

**Professional standard:**

- provides employers with criteria for assessing personnel with the aim of improving the quality of work and efficiency of employees by developing their competencies, mastering the required qualifications, enhancing their motivation, and also enabling employers to monitor the professionalism of employees, maintain and improve industry quality standards;
- allows assessments of qualifications and certification of employees, graduates of educational institutions. Employees are given the opportunity to determine their professional level, develop their professional competencies, upgrade their qualification level and confirm it with a certificate, and provide a basis for further professional growth

**Professional standard:**

- is a substantive basis for the development and updating of educational standards and educational programs (curricula, modules, teaching materials for these programs) at all levels of vocational education;
- expands employment opportunities for graduates and young professionals.



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