

## **Regulation of the professional education EQF level 5 and its implementation**

Case law from Belarus

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In the Republic of Belarus development of Academic National Qualifications Framework in agreement with EQF-EHEA is based upon Work plan on implementation of the tools of the European Higher Education Area into the national education system in 2015 – 2018 (Order of Ministry of education #628, from July 30, 2015). National Qualifications Framework of higher education in the Republic of Belarus (BelQF) formed in 2016 has developed the methodology and BelQF development approaches as well as the Plan project on development of National Qualifications Framework of higher education in the Republic of Belarus and BelQF project itself.

BelQF project based on EQF-EHEA describes the following levels and stages of the current national education system: the 1<sup>st</sup> stage of higher education, the 2<sup>nd</sup> stage of higher education (Master's Degree), the 1<sup>st</sup> stage (post-graduate education) and the 2<sup>nd</sup> stage (doctorate).

The basis of National Qualifications Framework corresponding to EQF-LLL is the number of levels in the national education system and their correlation with EQF-LLL levels. Each level describes the academic (educational) qualifications interrelated to the requirements of the national labor market. Academic (educational) qualifications are described with the terms of the learning outcomes: knowledge, skills, personal and professional competences.

The necessary basis for National Qualifications Framework in the Republic of Belarus is developed and reflected in the project of the Code of the Republic of Belarus about education:

- Levels of education are defined and coordinated with The International Standard Classification of Education (ISCED) 2011;
- Each level of education is described with the terms of the learning outcomes (competences);
- Conditions of the educational levels' transition are defined (levels of the previous education);
- Terms of training (in credits points) are established according to the cycles of higher education.

The following steps for development of National Qualifications Framework of higher education in the Republic of Belarus (BelQF) and National Qualifications Framework corresponding to EQF-LLL should include:

- Specification of the kinds of core education clustered into the independent levels of the national qualifications frameworks of the Republic of Belarus;
- Description of each level of national qualifications frameworks of the Republic of Belarus (alternatively - with the terms of the Dublin Descriptors);

- Specification of the visualization of national qualifications frameworks of the Republic of Belarus reflecting all the elements for its comprehension and application;
- Carrying out expert examination for projects of National Qualifications Framework of higher education in the Republic of Belarus (BelQF) and National Qualifications Framework corresponding to EQF-LLL on the Republican and international levels;
- Specification of administration subjects (separation of duties on implementation between educational institutions, structures of quality management and other organizations) of the national qualifications framework of the Republic of Belarus and the ways of confirmation of the national qualifications framework of the Republic of Belarus.