




IMPLEMENTATION OF INCLUSIVE EDUCATION IN THE SUBARCTIC REGION







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Children with special needs studying in the inclusive learning environment:

- 4532 children with special healthcare needs live in the Arkhangelsk region;
- 84 % children attend regular preschool educational institutions;
- 73 % schoolchildren attend general educational institutions;
- 60 general educational institutions are certified to work with special needs students.



Legal framework for implementation of inclusive education

Concept of long-term target programmes "Social support of orphaned children, children without parental care and children with special needs studying at state educational institutions of the Arkhangelsk region and Nenets Autonomous Okrug for the period of 2013 - 2015"


Long-term target programme of the Arkhangelsk region "Accessible Environment" for the period of 2011- 2015"

Development and inclusion of articles № 21 and № 22 connected with inclusive education implementation in "On Education in the Arkhangelsk Region" Law of 01.07.2013

Concept of developing education for citizens with special needs (inclusive education in particular) in the Arkhangelsk region for the period of 2015 – 2021 adopted by the resolution of the Arkhangelsk region Government "On Education in the Arkhangelsk Region" dd. November 24, 2015











Resource Centre for Inclusive Education

Objective – psychological and pedagogic support of students with special healthcare needs studying in the inclusive environment at the M.V. Lomonosov Northern (Arctic) Federal University

Areas:

- Psychological, pedagogic and methodic support of students with special healthcare needs at the University;
- Professional training for implementation of inclusive education;
- Scientific research in the field of inclusive education;
- Implementation of professional development programmes and retraining programmes for teachers working with special needs students.

International projects

SCHOOL FOR ALL - inclusive education development
Creation of an up-to-date system of inclusive education in the European North of Russia building on international experience and further introduction to other regions

BPEN "Practical efforts to maintain peace – long-term programmes on conflict transformations in the North-West of Russia"
Advancing of cooperation in the sphere of peace and conflict resolution studies at educational institutions and NPO

TEMPUS ALLMEET – Life-long education aimed at multicultural education development and tolerance promotion in the territory of the Russian Federation
Creating a unified theoretical data base of concepts in the sphere of intercultural education

Involvement and self-assistance – INCLUSION II – strengthening
Uniting efforts of governmental authorities and civil society institutions for development of inclusion, civil society and democratic processes in the sphere of education, employment and self-assistance in Archangelsk and Emden

Parents-children resilience development ("Parental Café")
Building up parents' responsibility in child guidance through joint activities at Parental Café in different group types such as parents – parents, parents – children, parents – educationalists

Laboratories at the Resource Centre for inclusive education


- Laboratory of pedagogic and psychological assistance within inclusive education
- Laboratory of disadvantaged childhood
- Laboratory of audiolopedics and speech therapy

Professional training for implementation of inclusive education

- 44.03.03 Special (defectologic) education, major "Preschool defectology"
- 44.03.03 Special (defectologic) education, major "Speech therapy"
- 44.04.03 Special (defectologic) education, Master's programme "Psychological and pedagogic support within inclusive education in the Subarctic region"
- 44.04.03 Special (defectologic) education, Master's programme "Education of sensory-impaired children"

Fostering of inclusive environment at the University

- Educational module "Psychological and pedagogic fundamentals of inclusive education" for students of all pedagogic majors
- Professional development programmes for university teachers "Inclusive education for students with special healthcare needs"
- "Accessible Environment" web-page on the University site <http://www.narfu.ru/inclusive-education>
- Adapted educational programmes for students with special healthcare needs



Challenges of inclusive education implementation in the Subarctic region

- Limited training and employment opportunities for special needs students;
- Lack of professions available for citizens with special needs;
- Necessity to increase the range of available services of extracurricular education for special needs students;
- Lack of teachers specially qualified to work with special needs students;
- Low level of tolerance towards special needs students among the participants of educational process.

