




**MODULE 8:
CHILDREN WITH SPECIAL NEEDS
IN EDUCATION AND THE LAW ON
INCLUSIVE EDUCATION**





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INTRODUCTION
*Education is a human right for all children.
“Special needs education” is not something
separate from general education. The concept of
“special needs” refers to the idea that general
social practices (education particularly) should be
sensitive to individual differences.*




INTRODUCTION

Description of the Module


Objectives and Contents:

- Basic legal concepts of special needs education
- International and national legal framework on inclusive education
- Integration of the right to inclusive education into everyday education practices




1. BASIC LEGAL CONCEPTS

- Inclusive Education
- Special Needs
- Disability


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- **Living with a disability throughout history:**
 - *Natural selection of the weak*
 - *Medical and clinical approach*
 - *Emancipation movement*
- **Children and you with special needs: types of special needs**

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2. INTERNATIONAL AND NATIONAL LEGAL FRAMEWORK AND INCLUSIVE EDUCATION

- The right to education
- Equality and non-discrimination
- Inclusive education in domestic legal systems
- The right to inclusive education


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3. INTEGRATION OF THE RIGHT TO INCLUSIVE EDUCATION INTO EVERYDAY EDUCATION PRACTICES

- **Key Players:**
Parents, teachers, communities, school authorities, curriculum planners, training institutes and entrepreneurs in the business of education
- How **attitudes** and **values** can affect inclusion?

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School factors:


- Curriculum – building : **M-decree (Belgium)** 
- School management
- Educational staff
- Information & research center


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School factors:

- Partnership with parents
- Community involvement and
- Extracurricular activities


Policy and resource requirements




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4. CASES


- D.H. vs the Czech Republic
- Autism Europe vs France
- Finney case (Australia)
- O'Donoghue case (Ireland)




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SAY YES

<https://www.youtube.com/watch?v=DZdliEhJkw>



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“ Every day children are being excluded because of a disability. Say yes, give them a chance. “

Thank you

