

European Commission ERASMUS + program  
International project “Law and Rights Modules in Teacher  
Training Programmes” (EduLAW)

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**Teaching module 5**  
**Disciplinary procedures in schools and  
the duty of care, negligence and the duty of  
care and liability law**

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Teaching module “Disciplinary  
procedures in schools and the duty of  
care, negligence and the duty of care  
and liability law” was created as a part  
of international project “Law and  
Rights Modules in Teacher Training  
Programmes” (ELA) under European  
Commission ERASMUS + program.

The module is an educational  
guidance designed for the teacher-  
training programs at higher educational  
institutions.



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The work is elaborated as a multidisciplinary  
teaching aid, created by educational scientists,  
psychologists and lawyers.

The Module is created in close cooperation of  
scholars from Albania, Belarus, Belgium,  
Lithuania, Poland, South Africa, Russia.

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**The aim of the module** is to equip teachers with theoretical  
knowledge and practical skills, form necessary competences in  
both pedagogical and legal aspects, connected with the correct  
use of disciplinary procedures at school, interaction of the  
stakeholders in educational process at school, ensuring interests of  
stakeholders in educational process at school, the responsibility of  
stakeholders at modern school, legal basics of responsibility at  
school and duty of care.

The work is elaborated as a multidisciplinary teaching aid,  
created by educational scientists, psychologists and lawyers.

### Learning objectives of the module:

The student:

- understands the theoretical concepts of the topic;
- understands the importance of disciplinary procedures at school and procedural requirements applicable in educational process at secondary education establishment;
- understands the general principles of administrative and criminal law applicable in interaction of school stakeholders regarding disciplinary procedures;
- understands the concepts of corporal punishment, moral and legal aspects of the topic;
- can explain and apply the general principles of administrative and criminal law and procedural requirements applicable in disciplinary procedures dealt with by the courts of his/her country.



Following the aim of the Module, it includes subchapters:

### Chapter 1. Disciplinary procedures at school

- 1.1. Disciplinary procedures at school, definitions
- 1.2. The essence and meaning of discipline at school
- 1.3. Legal framework of teachers and students' everyday activity



### \* Chapter 2 Disciplinary procedures, protection of rights and corporal punishment

- \* 2.1. Definitions
- \* 2.2. Legal acts on the use or prohibition of corporal punishment
- \* 2.3. Corporal punishment at schools
- \* 2.4. Cases on corporal punishment



### \* Chapter 3. Ensuring interests of the participants of the educational process at school

- \* 3.1. Social, psychological, pedagogical and legal aspects of protecting interests of the main stakeholders of the educational process at school
- \* 3.2. Ensuring interests of students and parents
- \* 3.3. Ensuring interests of teachers and administration

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**\* Chapter 4. Legal basics of responsibility at school and duty of care**

- \* 4.1. Legal base of responsibility of the school stakeholders
- \* 4.2. Educational liability
- \* 4.3. The legal liability of educators

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1. The summary
2. Key words
3. Text
4. Tasks
5. Tests
6. Case studies
7. Bibliography
8. PowerPoint presentation



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The authors believe that the Module will be helpful for teachers and students in forming full understanding of the legal, educational and moral aspects of relations at school and supply them with necessary tools in their practice.