

 **Teacher training
&
professional development**
Flemish community (Belgium)
Vrije Universiteit Brussel

  Co-funded by the
Erasmus+ Programme
of the European Union




▶ Professional development



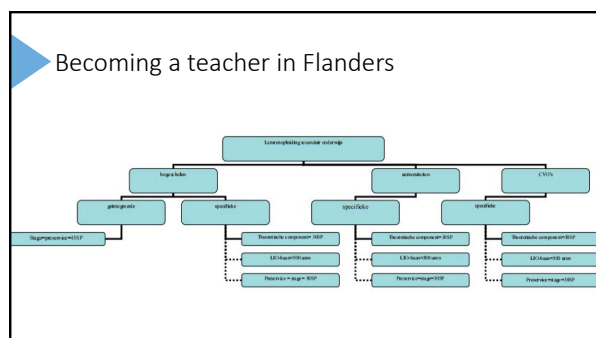
A photograph of the main cast of the TV show Friends sitting at a table in a coffee shop. The word "FRIENDS" is written in black marker above them.

Teacher training
Legislation in Flanders (BE)



▶ Becoming a teacher in Flanders

- › Decree on teacher training (2006)



- ### Becoming a teacher in Flanders
- › University College (professional bachelor's degree)
(pre-)primary education & (lower) secondary education
 - › University (master's degree) + (u)SLO (specific teacher training)
(upper) secondary education
 - › Any degree + SLO (specific teacher training)
secondary education

- ### Becoming a teacher in Flanders
- › University College (prof. advanced bachelor's degree)
Special education / inclusive education
Welfare / Remedial learning

- ### Becoming a teacher in Flanders
- › University College (professional bachelor's degree)
(pre-)primary education & (lower) secondary education
 - › University (master's degree) + (u)SLO (specific teacher training)
(upper) secondary education
 - › Any degree + SLO (specific teacher training)
secondary education

Certificate of competence



Becoming a teacher in Flanders

- › University (master's degree) + (u)SLO (specific teacher training)
- › Any degree + SLO (specific teacher training)
- › Difference?

Becoming a teacher in Flanders

- › University College (professional bachelor's degree)
- › University (Educational master's degree) + (u)SLO (specific teacher training)
- › Any degree + SLO (specific teacher training)

Different trajectories, different curricula

- › University College (professional bachelor's degree)
(pre-)primary education & (lower) secondary education
- › University (master's degree) + (u)SLO (specific teacher training)
(upper) secondary education
- › Any degree + SLO (specific teacher training)
secondary education

▶ Different trajectories, different curricula

- › (pre-)primary education
general, pedagogical and educational training
- › Secondary education
subject-specific (educational) training

▶ Different trajectories, different curricula

- › (Codification of) Decree(s) on Higher Education (Art. II.107)
- › Decree on Adult Education Centres (Art. 17)

Autonomy of (H)Ei's
Theoretical and practical component

▶ Different trajectories, different curricula

- › (Codification of) Decree(s) on Higher Education (Art. II.110)
- › University Colleges
 - › Practical component (45/180 credits)
 - › Students choose 2 courses

▶ Different trajectories, different curricula

- › (Codification of) Decree(s) on Higher Education (Art. II.111)
- › Specific Teacher Training (University)
 - › 60 credits (30/60 practical component)

▶ Different trajectories, different curricula


- › Decree on Adult Education Centres (Art. 17)
- › Specific Teacher Training (University)
 - › 60 credits (30/60 practical component)

▶ Renewed priorities

- › Resolution of the Flemish Government on transition projects in teacher training
 - › *Content & quality*
 - › *Governance*
 - › *Professional development of teacher trainers*

Teacher training

Case(s)



▶

?

▶ Possibilities

- › Creation of Educational master's degree
 - › Master's thesis
 - › Theoretical component (?)
- › Follow-up

Professional development

Legislation in Flanders (BE)



▶ Professional development
An essential part of the teacher's assignment

- › Decree's on legal status of teaching staff in (compulsory) education
- › Decree on teacher training

▶ Compulsory education

| | |
|---|--|
| Official Financed Education (Community Education) | <i>Decreet betreffende de rechtspositie van bepaalde personeelsleden van het Gemeenschapsonderwijs</i> |
| Official Subsidized Education | <i>Decreet betreffende de rechtspositie van bepaalde personeelsleden van het Gemeenschapsonderwijs</i> |
| Free Subsidized Education | |

Art. 73ter & Art. 47ter

De functiebeschrijving bevat eveneens de rechten en plichten inzake permanente vorming en nascholing. Als het personeelslid nascholing wordt opgelegd, komen de kosten ten laste van de inrichtende macht.

Art. 73ter & Art. 47ter

De function description bevat eveneens de rechten en plichten inzake permanent education and professional development. Als het personeelslid nascholing wordt opgelegd, komen de kosten ten laste van de inrichtende macht.

Function Description

- › Integrated teacher assignment
- › Institution-specific assignment
- › Goals for personal development

Art. 73quinquies & Art. 47quinquies

1° de hoofdtak van de leraar is het lesgeven, in de brede zin van het woord. Het gaat om een geïntegreerde lerarenopdracht, die betrekking heeft op alles wat als vanzelfsprekend bij het lerarenberoep hoort, vertrekkend vanuit de brede professionaliteit van de lesgever. Tot deze geïntegreerde lerarenopdracht behoren taken zoals :

- de planning en voorbereiding van lessen;
- het lesgeven zelf;
- de klaseigen leerlingenbegeleiding;
- de evaluatie van de leerlingen;
- de nascholing;
- het overleg en de samenwerking met directie, collega's, CLB en ouders;

Art. 73quinquies & Art. 47quinquies

1° de *main task of a teacher is teaching*, in de brede zin van het woord. Het gaat om een *integrated teacher assignment*, die betrekking heeft op alles wat als vanzelfsprekend bij het lerarenberoep hoort, vertrekkend vanuit de brede professionaliteit van de lesgever. Tot deze geïntegreerde lerarenopdracht behoren token zoals :

- de planning en voorbereiding van lessen;
- het lesgeven zelf;
- de klaseigen leerlingenbegeleiding;
- de evaluatie van de leerlingen;
- *Professional development*;
- het overleg en de samenwerking met directie, collega's, CLB en ouders;

Professional development

Case(s)

?

Case(s)

- › Dismissal (based on function description – evaluation)