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EduLaw: Introducing modules on law and rights in programmes of teacher training and educational sciences: a contribution to building rights-based education systems in countries in transition

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11.05.2017

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Objectives:

To enhance the relevance of teacher education for the development of a rights based labour market and society;

To improve the level of competences and skills in HEIs by developing on-line new modules and innovative teacher education programmes.

Specific objectives:

To redesign courses and programs in teacher training and educational sciences programmes to include modules that transfer a basic knowledge of (education) law to the students in teacher education and educational sciences with or without a previous legal education;

To develop learning (for students) and teaching (for staff) tools on education law and rights in education;

To create Open Educational Resources and an online testing system;

To enhance multidisciplinary and interdisciplinarity consisting of effective collaboration between educators and lawyers specialising in different fields of law;

To support partners with methodologies and pedagogical approaches including the description of learning outcomes for each of the modules;

To develop an innovative approach on teacher education and the role of law in education;

To improve the professional level of staff;

To align teacher education to international standards.

Project duration: 2016-2019

Source of Funding: Erasmus Plus Capacity Building.

Project Partners:

Free University of Brussels (Lead Partner)

European Association for Education Law and Policy (ELA)

Vytauto Didžiojo Universitetas

University of Białystok

University of Tirana

Aleksander Moisiu University of Durres

Belarusian State Pedagogical University named after Maxim Tank

Francisk Skorina Gomel State University

Moscow City University

Kutafin Moscow State Law University

Mari State University

National research university Higher school of economics

Web site: <http://edulaweu.eu> (<http://edulaweu.eu/>)

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